From a general perspective, this partnership aims to improve the existing pedagogical approaches and learning topics in the ICT and E-work Educational Programmes for the target group. Learners and students/trainees are involved actively in the project in order to achieve the general objectives stated bellow attending two main pillars: 1)   Interests of learning by the target group   .

- To identify the needs of these people in order to enable them to integrate in the evolving information and knowledge society.

- To explore new ways of using a computer and basic skills for that by these people and from their point of view: e-learning, e-working, e-communication, everyday life tasks and procedures, etc.

- To share viewpoints regarding how to instil in these people self-confidence, improving their self-esteem, their motivation lo learn, their communication and ICT skills and their understanding of other cultures and population segments in the sense of civic engagement.

2)   Good practices from a methodological and pedagogical approach.
-      To achieve innovation and improved availability, accessibility and quality of educational pathways in ICT and E-working learning for these people as an instrument to improve their professional skills and personal autonomy.
-      To develop and disseminate an exchange of best practices and know-how in ICT and E-working learning and teaching methods for these people.
-      To exchange existing approaches applied in ICT learning among the partners involved, like e-learning, peer-learning, intergenerational learning and others.

More specifically, this partnership aims to achieve the following objectives:
-      To assess the needs of the students/trainees from all the partners involved related to ICT and E-working learnin
-      To share experiences and good practices in ICT and E-working learning and teaching methods performed by the partners involved.
-      To achieve common recommendations in order to improve educational pathways in ICT and E-working learning for these people by producing reports and designing a common website for/by both teachers/researchers and students.