



Education and Culture DG

The first aim of this project is to explore a **multidisciplinary approach to ICT** (Information and Communication Technology)
education for people from their mid-to-late forties and seniors

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Issues such as: (a) How can these people integrate themselves in the current scenario performed by the application of ICT in new forms of work organisation and new niches of employment or civic engagement? (b) How can they be encouraged to have a longer working life as professionals or volunteers? Or, (c) Which pedagogical methods and practices can promote learning processes for that purpose?, they all are vital questions that underlie this project. The principal pillars of this research are three, namely:

(1) What does this population segment **want to learn** from ICT to improve their skills and enlarge and improve their working life?

(2) Which are the **main pedagogical methods and practices** that our partners use?, and

(3) **How effective** are the above mentioned pedagogical methods and practices with our

students?

The participants of the 6 institutions from all over Europe are exploring subjects together and sharing ideas on teaching methods and techniques and on topics regarding what this population segment wants to learn and which the best practices carried out by this project partners are. The research methodology is based on questionnaires. Moreover, participants exchange visits are being organized given that these enable the teaching/researching staff to experience other teaching techniques and models and improve their practices. But central to this project is the fact that the students themselves are welcome to play an active role in the development of this project by cooperating to achieve the project goals. Students learning exchange visits and regular contact by internet enable them to reach common topics of interests in ICT that can nourish our conception of the state of the art.